

## **Fall 2014 Graduate Course Descriptions**

Please note that this represents the most accurate listing possible of the course offerings for this semester. It may not match what the HUB currently says.

### **APY 501SEM Teaching and Research Resources Dr. Joyce Sirianni**

Reg. # 20756  
TBA  
Fillmore Academic Center 380

Pedagogical aspects of instruction, including use of films, laboratories and field experience, bibliographic and archival materials, cross-cultural files and data banks.

### **APY 515SEM Cross-Cultural Poetics Dr. Dennis Tedlock**

Reg. # 24397  
Wednesday 3:30pm-6:10pm  
Clemens Hall 538

### **APY 543SEM Cognitive Anthropology Dr. Barbara Tedlock**

Reg. # 24112  
Wednesday 9:30am-12:10pm  
Capen Hall 258

Cognitive anthropology is a field that considers human thinking as a cultural and social, as well as a psychological (or computational) phenomenon. It regards cognition as closely interconnected with cultural forms, social systems, and everyday activities. It also takes the very notion of "cognition" itself as a cultural product whose social and historical origins require investigation.

**APY 548SEM**  
**Human Genetics-Legal Ethics**  
**Dr. Christine Duggleby**

Reg. # 24385  
Wednesday 2:00pm-4:40pm  
Spaulding Quad 158

Recent advances in genetic technology have presented the scientific and lay community with ethical and legal problems, yet to be resolved. The objective of this course is to provide an opportunity for informed discussions of such issues relating to contemporary human/medical issues.

**APY 550SEM**  
**Evolution Colloquium**  
**Kathrina Dittmar De La Cruz**  
**Dr. Carol Berman**  
**Howard Lasker**

Reg. # 17934  
Tuesday 12:30pm-1:50pm  
Cooke Hall 435

This seminar is a focal point of the Graduate Group in Evolutionary Biology and Ecology, but it is open to all students of the College of Arts and Sciences with an interest in Evolution, Ecology and Behavior. Students and faculty will review recent research in evolutionary processes by discussing topics in evolutionary theory, ecology, ethology and paleobiology. This will also be a forum for students to present their research ideas and topics. For details go [here](#).

**APY 567LEC**  
**Adv. Archaeology Mesoamerica**  
**Dr. Warren Barbour**

Reg. # 21599  
Wednesday 9:30am-12:10pm  
Fillmore Academic Center 354

**APY 575SEM**  
**Social Memory**  
**Dr. Ana Bacigalupo**

Reg. # 18189  
Thursday 3:30pm-6:10pm  
Fillmore Academic Center 354

The interdisciplinary field of social memory emerged as anthropologists and historians challenged the popular distinction between an objective, textual history and a subjective, oral memory. In this course we will analyze some of the ways in which anthropologists have thought about memory and history and the problems that arise in studying these concepts. The course will address questions such as how power shapes the production of history, what role identity plays in the creation of alternative histories, how contested understandings of the past are formulated, and what role memory plays in trauma, postcolonialism, and nation building. We will also explore how memory is materialized in narratives, bodily performances, mementos, monuments, and sites of memory, and the social implications of purposeful forgetting.

**APY 593SEM**  
**War and Peace**  
**Dr. Vasiliki Neofotistos**

Reg. # 20016  
Monday 3:30pm-6:10pm  
Fillmore Academic Center 354

The seminar is woven around the concept of violence and explores key questions regarding the eruption of armed conflict and the maintenance of peace in state societies. Specifically, what are some of the social processes that can lead to war? How does peace prevail in societies fraught with tension? What role do power and class inequalities play in the outbreak of violence and the maintenance of peace? Emphasis will be placed on the role of ethnic and national identities both in the escalation and in the management of armed conflict. Ethnographic case studies under examination include Bosnia, Cambodia, India, Israel, Northern Ireland, and Mozambique.

**APY 594SEM**  
**Evolution of Sexual Behavior**  
**Dr. Carol Berman**

Reg. # 24213

Thursday 3:00pm-5:40pm

Spaulding Quad 158

The topic for this graduate seminar concerns the evolution of human sexuality from nonhuman primate origins. More specifically, we will ask to what extent does an understanding of sexual selection theory and nonhuman primates help explain the nature and origins of some aspects of human sexuality. We will explore recent data and theories surrounding the relevance of sexual selection theory to human anatomy, physiology, and marriage patterns. We will also focus on male sexual coercion of females, a common behavior in many human societies. To what extent does coercion occur in other primate species, and what principles govern its form and frequency? To what extent are human forms of coercion unique? Can we use this information to inform theories about the origins of sexual coercion in humans, and about the cultural conditions and contexts that are likely to facilitate or discourage it. Finally, we will focus on homosexual behavior, asking again about the extent to which it occurs in nonhuman primates and about the principles that govern it. While research on human homosexuality is still in its infancy, we will also review current hypotheses about its origins.

**APY 600TUT**  
**MA Project/ Thesis Guidance**

Graduate students should register for 3 credit hours of their major professor's section of this when they are writing their MA Project. Register for 6 credit hours of their major professor's section of this when they are writing their MA Thesis. This must be of publishable quality and must be defended by the student before their committee.

**APY 601TUT**  
**Individual Readings-Archaeology**

If, after speaking to the Instructor and he/she agrees to work with you, the graduate student must fill out an Independent Study Form (form available outside the Anthropology Graduate Office), have the instructor and the Director of Graduate Studies sign it then give it to Graduate Secretary to put in your file which becomes part of your Application to Candidacy. Then the student may register for the appropriate number of credit hours.

**APY 602TUT**  
**Individual Readings- Cultural**

If, after speaking to the Instructor and he/she agrees to work with you, the graduate student must fill out an Independent Study Form (form available outside the Anthropology Graduate Office), have the instructor and the Director of Graduate Studies sign it then give it to Graduate Secretary to put in your file which becomes part of your Application to Candidacy. Then the student may register for the appropriate number of credit hours.

**APY 607TUT**  
**Individual Readings- Physical**

If, after speaking to the Instructor and he/she agrees to work with you, the graduate student must fill out an Independent Study Form (form available outside the Anthropology Graduate Office), have the instructor and the Director of Graduate Studies sign it then give it to the Graduate Secretary to put in your file which becomes part of your Application to Candidacy. Then the student may register for the appropriate number of credit hours.

**APY 651SEM**  
**Grad Survey Physical Anthropology**  
**Dr. Christine Duggleby**

Reg. #24117  
Monday 1:00pm-3:40pm  
Spaulding Quad 158

Comprehensive review of physical anthropology for first year graduate students.

**APY 652LEC**  
**Grad Survey Archaeology**  
**Dr. Peter Biehl**

Reg. # 17473  
Tuesday 12:30pm-3:10pm  
Fillmore Academic Center 354

The aim of this course is to provide: 1) a broad overview of the development of human societies in the Old World from ca. 2.5 million years ago to 2000 B.C.; 2) an examination of controversies concerning the subsistence strategies of the earliest humans, the transition to farming, explanations for the transition to farming, the origins of state societies and urbanism, and the explanation of state formation; and 3) main theoretical trends in Anglo-American archaeology: culture history, processual archaeology, and postprocessual explanations.

**APY 655SEM**  
**Grad Survey Social Anthropology**  
**Dr. Deborah Reed-Danahay**

Reg. # 24109  
Thursday 12:30pm-3:10pm  
Fillmore Academic Center 354

This course is designed to give first year graduate students a basic grounding in "classic" social theory as it was developed in that important modernist period between the mid-19th century and the end of the first World War, along with the subsequent development and refinement of social theory through this modernist lens, and the break with modernism in the late 1970's. Throughout, our emphasis will be on the ways in which social theoretical issues informing contemporary anthropology may be illuminated by foundational work in classic social theory, or where contemporary theoretical problems represent a more radical split with "classic" discourses. This course, in concert with APY 654, will also help to prepare first year Cultural Anthropology graduate students for the Cultural Qualifying Exam in the spring.

**APY 700TUT**  
**Dissertation Guidance**

Graduate students should register for at least 1 credit hour of their major professor's section of this (every semester until the dissertation is complete) when they are writing their PhD dissertation.

**Components:** Tutorial

**APY 729SEM**  
**Human Impacts Ancient Environments**  
**Dr. T J Chevral (T L Thurston)**

Reg. # 24434  
Thursday 9:30am-12:10pm  
TBA

This course examines the impact of human actions on past environments and cultures: negative, positive and neutral outcomes related to agricultural livelihood, ancient industries, and political or religious ritual manipulation of landscape. We will also learn how professionals concerned with documenting the past can play a larger role in the public's understanding that present-day ecosystems are not the result of recent activities, but of centuries of millennia of human-environment interactions.

**APY 730SEM**  
**Adv. Prob. In Areal Archaeology**  
**Dr. Sarunas Milisauskas**

Reg. # 18182

TBA

Fillmore Academic Center 354

A seminar in European Neolithic and Bronze Age. This is a required course for those students specializing in archaeology. It will be taught in a seminar format; students are expected to be active participants. Requirements: A number of articles or chapters will be assigned for reading on archaeology of various regions or countries. You are expected to read all assigned articles or chapters. Class sessions will consist of presentations of assigned articles or chapters and discussion of material.

**APY 733SEM**  
**Analytical Method Arch Seminar**  
**Dr. T J Chevril (T L Thurston)**

Reg. # 22512

TBA

Fillmore Academic Center 354

Specialized scientific techniques are becoming increasingly important to archaeology, yet many of these remain unknown to most archaeologists. This course examines in detail the assumptions and drawbacks of various chronometric dating techniques, how site formation processes are studied, how soils and sediments are interpreted by the archaeologist, how chemical analyses of soils are used to identify activity areas, how flora and fauna help us reconstruct paleoenvironments and paleodiets, and how land use strategies can be inferred from archaeological remains. The primary purpose of this course is to remove the mystery surrounding these techniques, and, particularly, to allow archaeologists to develop a critical understanding of the data given to them by scientific specialists. A secondary goal is to refresh knowledge of the archaeology of parts of the world that may be less known to participants. In order to meet both of these goals, readings for most topics are divided into two categories: method and applications. Illustrative applications are drawn from contemporary studies conducted in Mesoamerica, North America, South America, Europe, Asia, Africa, Australia, and the Middle East.